

TRACI DOUGHERTY

Instructional Design & Professional Learning Leader

TraciDouPenn@gmail.com | tracidougherty.com | linkedin.com/in/tracidougherty | Pennsylvania | Remote & Hybrid

EXECUTIVE SUMMARY

Learning-systems leader who translates research, standards, data, and organizational priorities into clear curricula, professional learning, assessment systems, and implementation tools.

CORE COMPETENCIES

Instructional Design • Professional Learning • Curriculum Strategy • Facilitation • Webinar Design • Assessment • Research Translation • Inclusive Learning • Implementation Systems

SELECTED IMPACT

- Delivered 25+ regional and national presentations.
- Designed the multistate NECTFL Mind the Gap initiative.
- Created or revised 9 curricula and approximately 20 assessments annually.
- Built publication and leadership systems reaching educators and students across multiple states.

PROFESSIONAL EXPERIENCE

AMERICAN CLASSICAL LEAGUE — Vice President of Membership | 2022–2026

- Shaped strategy serving 2,000+ educators and connected to a \$300K+ portfolio.
- Advised executive and board leaders on member experience and sustainability.

EXCELLENCE THROUGH CLASSICS — Executive Committee Chair | 2016–2024

- Directed 70 volunteers across 13 committees and managed an \$80K annual operating budget.
- Strengthened governance, succession, communication, and operational coordination.

PENNSYLVANIA JUNIOR CLASSICAL LEAGUE — Publications Chair | 2023–Present

- Directed statewide editorial strategy serving 30+ schools and 500+ students.
- Built repeatable publication and contributor systems.

UPPER DUBLIN SCHOOL DISTRICT — Teacher, Department Chair & Gifted Education | 2015–2026

- Built curriculum, assessment, student leadership, publication, and program systems.
- Managed complex events, travel, budgets, communications, and advocacy.

UNIVERSITY OF PENNSYLVANIA — Evaluation, Assessment & Analytics | 2007–2013

- Supported 100+ fellowship programs across 20 academic departments.
- Built dashboards and executive reporting using data representing 10,000+ students.

EDUCATION & CREDENTIALS

Temple University — M.Ed. (2009); B.A. English, History, and Classics (2007) | University of Pennsylvania — Post-Baccalaureate Certificate in Classical Studies (2008); graduate coursework in statistics | Pennsylvania Instructional II Certifications: Latin, English, History